

Program Director Guidelines
Fall 2004

FACULTY/STAFFING

- Submit proposals for replacement and new positions
 - Sample proposals from the COV binders are available in the dean's office
- Submit two-year staffing plans as per curriculum document
 - Sample plans are available in the dean's office
- Long range planning
- Chair searches
- Greet and orient new faculty in program
- Mentor new faculty in the program
- Coordinate sabbatical and leave-of-absence semesters to avoid overlap
- Advise dean of renewal terms for visiting faculty on year-to-year appointments

CURRICULUM

- Coordinate course offerings, balance, range of courses at different levels, across different days of the week
- Coordinate course offerings with cognate programs
- Coordinate faculty sabbaticals and leaves of absence
- Coordinate course offerings across 3-2, 2-3 loads to include sabbatical sequencing (see AAUP contract)
- Monitor class size
- Review enrollments and enrollment patterns
- Review grading patterns by faculty member and department (to include incompletes)
- Submit courses to division for approval; then to Registrar
- Proof entries in course book
- Review copy for Bard College Catalogue each year; update
- Review copy for Advising Guide each year; update
- Coordinate first-year seminar offerings from program with First-Year Seminar directors

ACCREDITATION

- Provide materials to Middle States for ten-year review (2005-06)
- Provide materials to Middle State for Periodic review (2001-02)

EVALUATION

- Work with divisional chair to assign/arrange class visitors during evaluation and preevaluation semesters
- Convene program faculty to write program letter to the file for evaluation
- Sometimes serve as faculty evaluator (if tenured) for pre-tenure faculty in the program
- Review SOTC forms for pre-tenure and visiting faculty in the program
- Review CEC files for visiting faculty; meet with visiting faculty to review completed CEC file

ROUTINE

Budget

- Submit budget on BIP (early February)
- Monitor expenditures monthly on BIP
- Submit requisitions for program with original receipts plus one duplicate set
- Monitor work-study expenditures; submit requisitions
- Calculate program equipment/software needs
- Establish/review lab/studio fees for students

Events

Arrange for a program member to:

- Coordinate speaker series, colloquia, and interprogrammatic/divisional wide events
- Represent program at Academic Orientation Sessions during Language and Thinking Program
- Represent program on Family Weekend (October)
- Represent program during Moderation Sessions
- Represent program during Admissions Open House (April)

Informational

- Set up and update websites
- Track senior project titles
- Track student prizes
- Track student plans after Bard College
- Keep track of students in graduate school
- Keep track of fellowship winners/applications
- Transmit data to Associate Dean/Career Development and Alumni Affairs

Student Needs

- Track student moderations and make sure they occur before Junior I
- Arrange moderation boards (some programs)
- Coordinate meeting to assign senior project grades for the program (some programs)
- Track senior students and make sure they have an adviser
- Coordinate advising
- Track mid-way review boards

Meet with students interested in concentrating in the program

Meet with transfer students interested in the program

Work with Admissions to meet with and correspond with prospective and accepted students interested in a concentration in the program

Work with (and delegate within) program faculty to arrange special events with students such as:

- Weekly lunches
- Moderation events
- Senior events
- First Year orientation to programs
- Language tables

Graduate school advising in discipline/program

Coordinate undergraduate research opportunities and meeting attendance

Solicit names of students for divisional and program prizes and awards; collect biographical nomination information and submit to Dean's office. Biographical statements go to development for inclusion in our letters to the donors

Commencement

Encourage program faculty to attend baccalaureate and commencement